

Teaching and Learning News [December 2008, No. 4]

Course Enhancement Grants 2009

Ten grants have been awarded for 2009. Congratulations to these librarians and the faculty they will be supporting during the coming year:

1. Txt & CI 674 (Cunningham) — Gayle Strege
2. History 581.02 (Fink) — David Lincove
3. Arts & Sci 264 (Gardner) — Jenny Robb
4. MRS 610 (Green & Johnson) — Eric Johnson
5. History 597 (Heng) — Betsy Blankenship
6. Pol Sci 597.02 (Langfield) — David Lincove
7. Geography H410 (Mark & Mosley-Thompson) — Steve Rogers
8. English 564.04 (Moddelmog) — Anne Fields, Geoff Smith
9. Chemistry 100 (Pappas) — Belinda Hurley
10. Pharmacy 709 (Pruchnicki & Cornett) — Natalie Kupferberg, Abigail Jones

People — Danny Dotson

Danny Dotson assumed new responsibilities related to teaching and learning in Autumn 2008. As Science Education Specialist, he is supporting the teaching efforts of his science librarian colleagues. He will also manage the *net.TUTOR* tutorial program and develop new online learning resources. Finally, he will teach and develop credit courses. Danny is off to an energetic start in this role. For a sample of his work, see the five new movies on [Retrieving Journal Articles](#) that he developed to support Bruce Leach's course enhancement grant. These will be useful for a wide audience. A new *net.TUTOR* tutorial on eBooks is coming soon.

Teaching at OSU Libraries

Fearless Faculty Tackle Online Courses

During Autumn 2008, the following faculty volunteered to teach the online credit courses offered by the Libraries. Their work was capably supported by Karen Diaz, who provided training and mentoring. Many thanks to:

Arts & Sci 120D: Internet Tools & Research Techniques

- Nancy Courtney
- Fred Roecker
- Anastasia Nurre (GAA)

Arts & Sci 121D: Advanced Online Research

- Natalie Kupferberg
- Jennifer Kuehn

Arts & Sci 122D: Career Research Strategies

- Beth Black

Course Development Brown Bag Report

This event on November 5, 2008 drew ten faculty interested in hearing Dona Straley and Gerry Greenberg discuss their experiences developing and teaching credit courses and in sharing their own thoughts and questions. Topics included syllabus development (and the need to be very specific), assisting students who have disabilities, motivating students, and encouraging student participation by using visual prompts and ice breaker activities.

The importance of focusing on simple, achievable instructional goals when planning a course and then building assignments and activities to support that goal was emphasized by several participants. Maureen Donovan noted that her primary goal in her Freshman Seminar is learning to formulate good questions. Dona's focus with a more advanced class is the process of compiling a bibliography.

Quick Facts — Autumn 2008

Librarian [Course Enhancement Grant](#) participants during AU 08:

Anthro 620.01	Nancy Courtney
Biol 401/402	Bruce Leach
Comp Std 651	Anne Fields, Geoff Smith
English 270	Kathy Webb
English 850	Anne Fields, Geoff Smith
Music 348, 611	Alan Green